

# Smoothed Analysis in Learning

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# Standard Models of Learning

## Offline (PAC) learning

- Adversary picks a worst-case distribution  $P$  and learner receives *i.i.d.* samples
- Constrained to a function class  $F$ , the learner outputs predictor  $f \in F$
- The learner's performance graded against best  $f^* \in F$  on a fresh sample from  $P$

## Online Learning

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- Game continues for rounds  $t \in [T]$  and performance graded on *regret*, the best fixed action  $f^* \in F$  in hindsight

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Characterized by **VC Dimension** of  $\mathcal{F}$ , originates from *empirical process theory*

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Characterized by **Littlestone Dimension** of  $F$ , generalizes VC analysis using martingales

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...is the story over?

- How can we expand the toolkit from offline and online algorithms to smoothed setting?
- Is the “bounded derivative” setting the appropriate interpretation of smoothing for learning problems?

# Theoretical Thinking

- Relaxing bounded likelihood ratio restriction to more general adversary distributions  $\mathcal{U}$ .
  - Initially needed for a coupling step in the proof that uses *rejection sampling*
  - A first step made by [BP'23] relaxes the ratio to general closeness in  $f$ -divergence, and shows rejection sampling technique continues to apply
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- A *universal* learning characterization?
  - Does there exist a characterization that generalizes both VC and Littlestone dimension?
  - A first step made by [BK25] by studying the pair  $(\mathcal{F}, \mathcal{U})$  on an “interaction tree,” which recovers near-optimal rates in *both* offline and prior smoothed online learning.